

**SANSKAR SCHOOL**

**GRADE- IV**

**Assignment 20**

**Date: Thursday, 7<sup>th</sup> January 2021**

**ENGLISH:**

Read the poem: "Great, Wide, Beautiful, Wonderful World", write the glossary and answer the questions in your notebook.

**MATHS:**

**Metric Measures**

**Solve the following questions in your assessment notebook.**

**Q1. Convert the following.**

a) 796 cm into m and cm

b) 75 kg 21 g into grams

**Q2. Find the sum of 85 L 259 mL and 39 L 150 mL.**

**Q3. Find the difference between 89 g 480 mg and 63 g 89 mg.**

**Q4. Gunjan walked 1675 m from her house to the stationary shop and back again. what distance did she walk in all? Convert the answer in km and m.**

## RUBRICS

4	3	2	1
Demonstrates excellent understanding of Conversion of units and basic operations of metric measures and does all the sums correctly	Demonstrates good understanding of Conversion of units and basic operations of metric measures does most of the sums correctly	Demonstrates satisfactory understanding of metric measures and does sums with some mistakes	Demonstrates little understanding of metric measures and does most of the sums incorrectly

### HINDI:

पाठ्य- पुस्तक में पृष्ठ संख्या 54-55 पर प्रदत्त कहानी 'साहस और हिम्मत' पढ़िए तथा कहानी में आए नवीन शब्दों को रेखांकित कीजिए।

**UOI:**

## Formative assessment-1

### Government system scenarios

A government is the system to govern a state or a community.

**TASK: Select any one scenario from the ones given below and answer the**

<p style="text-align: center;"><b><u>Scenario 1</u></b></p> <p>In this system, people have a role in choosing leaders to lead them who then write and vote on the laws of the society. The citizens can conduct peaceful protests or raise their voice against the laws they do not feel is right for them. These leaders are responsible for making laws that the rest of the citizens want, and if they don't serve the people, the citizens have an option of not choosing them again as their leader. All citizens including leaders have to follow a set of basic rules which is in the constitution.</p>	<p style="text-align: center;"><b><u>Scenario 2</u></b></p> <p>The leaders in this system are born into the family that has powers. These leaders have lifetime power and when they die, power is usually passed to the oldest male child of the leader (if no male child is alive, it may pass to either a brother or cousin of the leader or to his oldest direct male child of the leader (if no male child is alive, it may pass either to a brother or cousin of the leader or to his oldest daughter). The title that is given to the leaders refers to the family that possesses the absolute (total) power in the region.</p>
<p style="text-align: center;"><b><u>Scenario 3</u></b></p> <p>In this form of government power is not inherited but usually taken by force. A leader has absolute power and because his power is not guaranteed like a monarchy, he usually uses more repression (limiting people's freedom and opinions) and needs a strong military, it occurs in a situation soon after a civil war or some major problem in a country. The leader in this government does not usually think for the good of the people or the country. The citizens do not get to voice their opinions. If they do, they could be put to jail. The leaders usually have the military in their control and use it to control people.</p>	<p style="text-align: center;"><b><u>Scenario 4</u></b></p> <p>In this form of government there is no one person or group of people who gets to decide what are the actual rules, what is fair, or who should be punished for breaking rules. The rules of the country or state are just whatever traditions people in the society have.</p>

**For each scenario, answer the following questions:**

1. Identify and name the type of government.
2. What are the features of this type of government?
3. How does the government functions?
4. What are the benefits/drawbacks of this government for the citizens?
5. What is your opinion on this type of government?

## THEME-5 HOW WE ORGANIZE OURSELVES

### RUBRICS

#### Formative Assessment-1

#### Conceptual understanding: Types of government and its functions

Criteria	4	3	2	1
<b>Content</b> (Explain the type of govt.)	Accurate and very well explained	Adequately explained	Satisfactorily explained	Explained with the help of clues.
<b>Branches of government</b>	Is able to identify all the branches	Is able to identify most of the branches	Is able to identify with some help	Is able to identify only with help
<b>Organization</b> (functions of govt)	Learner demonstrates of the functions of all the levels of govt.	Learner demonstrates some understanding of few levels of govt.	Learner demonstrates understanding with some help	Learner demonstrates understanding only with help
<b>Presentation</b> (Oral/Written)	Presents logically, clearly and confidently	Presents Logically, clearly and satisfactorily	Presents logically with some guidance	Presents some logic only when guided

**ART:**

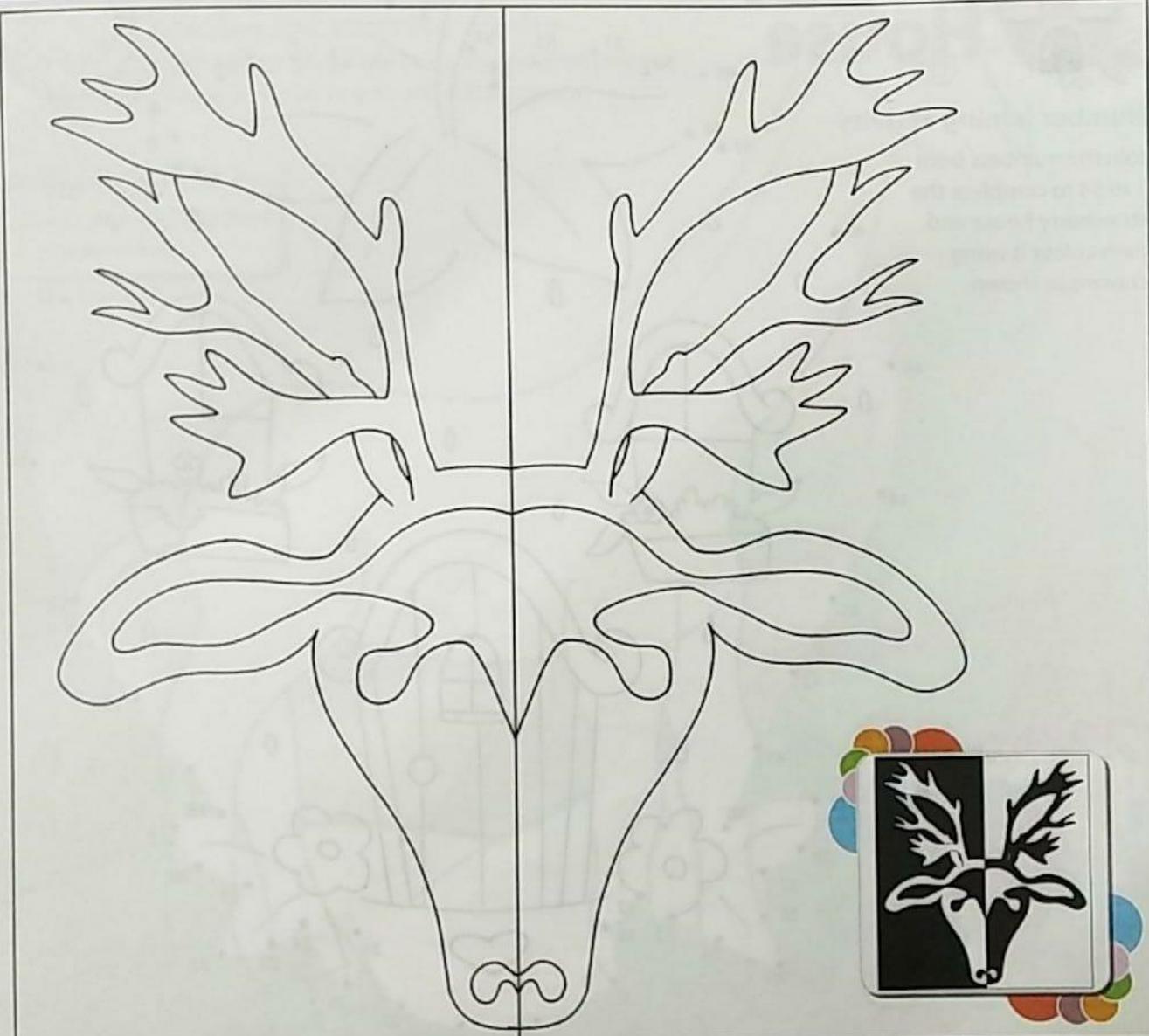
Coloring activity – learners will color the picture to show positive and negative effects through black and white color.

(Art book page no. 11)

For reference picture is given below.

Positive  
Negative

**Colouring activity**  
Colour the picture as shown to get positive and negative effects.



Teacher's Remarks

Good Excellent Outstanding

11

## **P.E.:**

Watch the video to learn some fitness exercises.

[https://youtu.be/\\_TGrRO1zIFc](https://youtu.be/_TGrRO1zIFc)

## **DANCE:**

Watch the video and practice the steps.

<https://youtu.be/AjTCX33EX4I>